



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Welcome to the 2017-18 school year. Thank you to the Stanfield community and its support of our school's academic, athletic, and activity programs. Our students are successful because of the involvement of our parents and our community.

At the elementary level, our school-wide scores in English language arts and mathematics increased from the 2015-16 school year. We are continuing to develop small group instruction for both math and reading to better meet the instructional needs of our students. The inability for students to quickly calculate simple math facts makes it increasingly difficult for them to learn advanced math concepts. Parents are encouraged to help their students work on basic math facts at home and can access online math tutorials through i-Ready and .ixl.

The secondary school continues to demonstrate above average graduation rates and a commitment to early college credit programs through the Eastern Promise. SSS has a

school-wide focus on math and literacy to help students better master their essential skill requirements for graduation.

The Stanfield School District staff is dedicated to providing an excellent educational experience for our students--an experience that is engaging, challenging, and prepares students for college and careers after high school.

Thank you,

Superintendent | Shelley Liscom

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

The Stanfield School District has policies (policy EFA) in place that encourage wellness through Nutrition Education and following Nutrition Guidelines, as well as following the National School Lunch Program. The district also complies with the required Physical Education grades K-12.

### RACIAL EQUITY IN HIRING

The Stanfield School District has developed practices and procedure in the area of employee recruitment, screening and hiring that support diversity. We strive to meet local, state and national requirements throughout the hiring process for every position in the district.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	151	87	110	144
Regular Attenders	77.4%	84.7%	88.0%	78.7%
Economically Disadvantaged	69%	64%	54%	54%
Students with Disabilities	12%	15%	13%	6%
Ever English Learners	22%	30%	27%	36%
Different Languages Spoken	3	3	4	3
Mobile Students	19.8%	15.5%	22.0%	18.5%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	23.5	16.0
Mathematics	--	--	--	--	--	--	19.0	14.0
Science	--	--	--	--	--	--	23.0	17.0
Social Studies	--	--	--	--	--	--	24.0	17.0

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

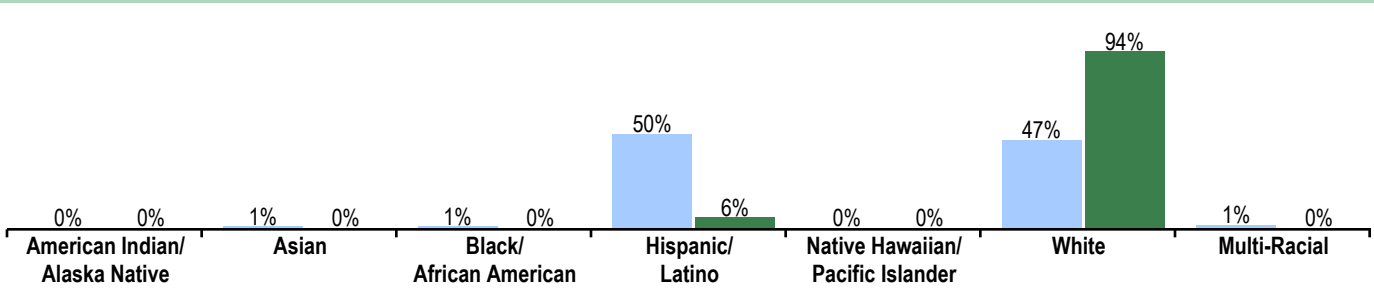
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

1120 N Main St  
Stanfield, OR 97875 (541) 449-8766  
[www.stanfield.k12.or.us](http://www.stanfield.k12.or.us)

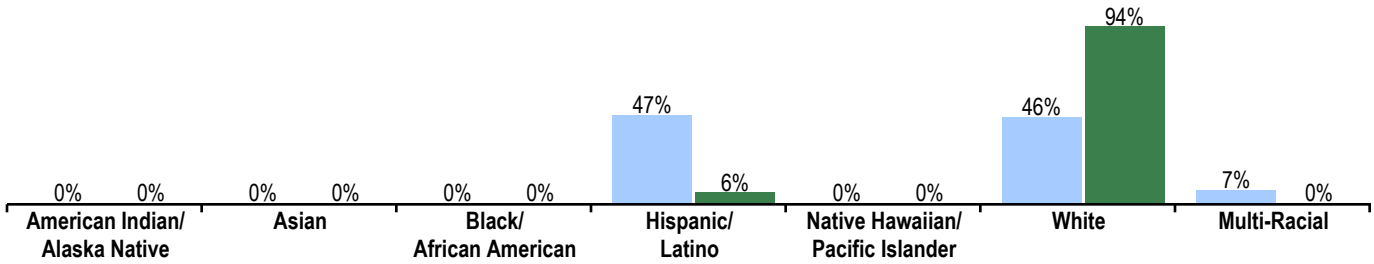
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

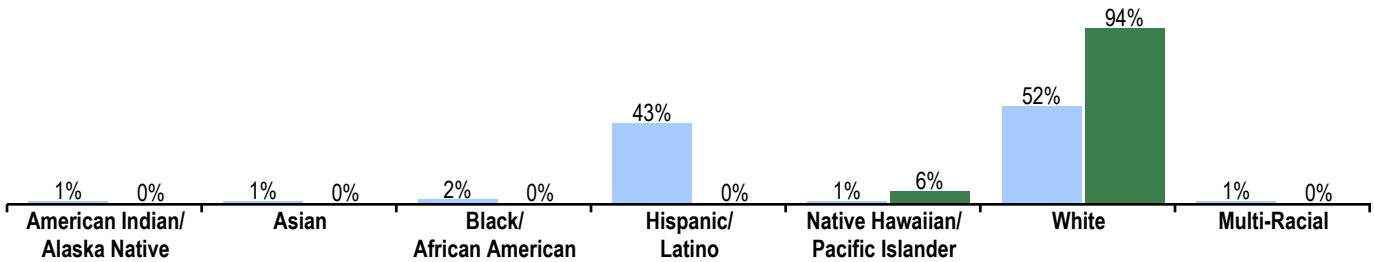
**Grades K-3**



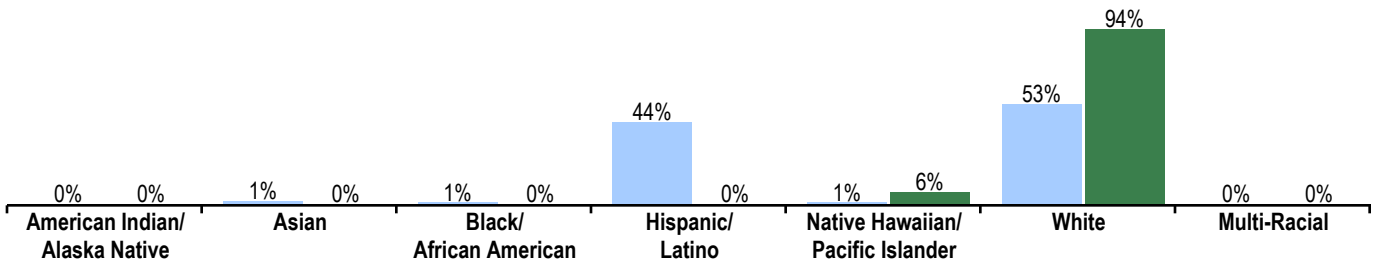
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,229	\$10,654	\$11,238
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	72%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	45
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	23
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	20

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

English Language Arts

The Smarter  
Balanced and  
alternate  
assessments have  
four performance  
levels where levels  
3 and 4 are meeting  
the standard for  
school and district  
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>					
	41.4	30.9	42.0	49.6	38.7	
	20.7	27.6	21.8	21.4	23.2	
	37.9	41.5	36.1	29.1	38.2	
	<b>Students in grades 6 - 8</b>					
	53.7	44.5	38.4	55.2	46.9	
	25.9	28.2	40.4	23.9	28.3	
	20.4	27.3	21.2	20.9	24.8	
	<b>Students in grade 11</b>					
	79.3	71.1	71.4	71.1	66.7	
	13.8	17.8	14.3	16.9	20.6	
	6.9	11.1	14.3	12.0	12.7	

Mathematics

See report cards  
from previous years  
to view historical  
OAKS performance  
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>					
	28.7	17.7	35.3	43.6	32.3	
	40.0	32.3	31.1	27.6	32.0	
	31.3	50.0	33.6	28.8	35.7	
	<b>Students in grades 6 - 8</b>					
	33.3	31.2	38.0	41.9	30.0	
	21.0	33.9	29.0	26.6	31.9	
	45.7	34.9	33.0	31.5	38.0	
	<b>Students in grade 11</b>					
	31.0	31.1	27.6	35.3	30.3	
	44.8	28.9	27.6	27.3	29.0	
	24.1	40.0	44.8	37.4	40.6	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grade 5</b>					
	44.1	67.7	54.3	57.1	66.0	55.1
	5.9	0.0	2.9	10.2	14.9	7.6
	38.2	67.7	51.4	46.9	51.1	47.5
	55.9	32.3	45.7	42.9	34.0	44.9
	<b>Students in grade 8</b>					
	66.7	48.3	65.0	59.4	62.8	47.9
	11.1	10.3	2.5	3.1	11.5	3.6
	55.6	37.9	62.5	56.3	51.3	44.3
	33.3	51.7	35.0	40.6	37.2	52.1
	<b>Students in grade 11</b>					
	67.5	70.4	61.5	72.0	57.8	46.8
	5.0	0.0	2.6	12.0	8.0	5.5
	62.5	70.4	59.0	60.0	49.8	41.3
	32.5	29.6	38.5	28.0	42.2	53.2

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	69.6	78.1	82.1	75.6	83.4	83.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	87.0	78.9	82.2	85.3	74.8	81.6
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	94.4	89.4	84.2	88.4	81.9	86.0
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.4	3.6	3.0	0.7	3.9	2.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	51.5	51.2	46.7	45.9	57.4	49.4

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	74.2	75.8	78.1	On Track	*	70.3	71.4	On Track	*
Graduation	85.7	68.1	81.1	Graduation	--	56.4	84.6	Graduation	100.0
Completion	87.9	76.8	84.8	Completion	--	66.7	80.0	Completion	--
Dropout	1.2	4.2	1.7	Dropout	--	9.1	1.7	Dropout	0.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>			
On Track	72.2	78.7	83.0	On Track	*	>95	>95	On Track	88.9
Graduation	90.9	71.1	81.6	Graduation	--	88.0	82.4	Graduation	86.7
Completion	87.5	75.6	85.4	Completion	--	91.9	88.9	Completion	88.9
Dropout	0.0	4.0	2.1	Dropout	0.0	1.3	0.0	Dropout	1.3
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>			
On Track	*	69.5	74.4	On Track	*	75.6	*	On Track	72.0
Graduation	66.7	55.5	71.3	Graduation	--	66.1	33.3	Graduation	89.5
Completion	66.7	64.9	76.7	Completion	--	72.2	77.8	Completion	86.4
Dropout	0.0	5.7	3.4	Dropout	--	6.3	4.2	Dropout	1.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>			
On Track	*	76.1	77.2	On Track	63.6	77.3	79.4	On Track	81.3
Graduation	--	68.9	79.2	Graduation	86.7	69.4	81.5	Graduation	80.0
Completion	75.0	73.8	85.6	Completion	87.5	76.5	86.8	Completion	90.5
Dropout	0.0	4.0	0.6	Dropout	0.0	4.6	2.4	Dropout	0.0
<b>Talented and Gifted</b>			<b>Multi-Racial</b>						
On Track	*	>95	93.9	On Track	*	83.6	90.0		
Graduation	--	92.7	96.5	Graduation	50.0	74.4	74.1		
Completion	--	96.8	98.8	Completion	--	81.3	94.1		
Dropout	0.0	0.6	0.8	Dropout	0.0	4.1	4.9		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Stanfield School District's Pre-K Program Conscious Discipline Complimentary Breakfast Program Partnerships with Early Learning Providers Lifeway's partnership for on-site counseling Umatilla County CARE Participating District	Support Services: Guidance Counselor, School-based mental health partnership, College Coordinator, GEAR UP & ASPIRE programs, Daily Advisory class  Complimentary Breakfast Program  Physical Education/Strength & Conditioning Courses: Grades 6-12  Required College and Career Courses: Middle School Vocations	Support Services: Guidance Counselor, School-based mental health partnership, College Coordinator, GEAR UP & ASPIRE programs, Daily Advisory class  Complimentary Breakfast Program  Health Education Courses: Grades 9 & 11  Physical Education/Strength & Conditioning Courses: Grades 6-12  Required College and Career Courses: Middle School Vocations, Freshman Success 101, 11th/12th grade College Ready
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Small Group Reading Instruction Small Group Math Instruction i-Ready Online Math Title I Support Special Education support	Daily Advisory Class Academic Friday Program GEAR UP ASPIRE College Coordinator Guidance Counselor School-based Mental Health REACH program Student-led conferences	Daily Advisory Class Academic Friday Program GEAR UP ASPIRE College Coordinator Guidance Counselor School-based Mental Health REACH program Student-led conferences
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	1:1 Technology Access in Grades 3-6 Learning Opportunities at Independent Level through online i-Ready Math	STEM Activities: MS Robotics Course  English Language Learners Course	<b>HONORS &amp; DUAL CREDIT COURSES</b> Math: Math 111 (1/2 HS Credit) Math 112 (1/2 HS Credit)  CTE: Advanced AG Mechanics Advanced Accounting AG 2 AG 3 AG 4 Computer Applications Entrepreneurship Success 101 Language Arts/Social Studies: Writing 121 History Speech Science: Advanced Biology Chemistry  Electives/Other: Health 11 Spanish 2 Spanish 3 BMCC Expanded Options – 20 students/semester

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		Business Education/CTE Courses: Digital Tools, Robotics  Agriculture Courses/CTE Courses: Vocational Studies  CTE Clubs: FBLA, Robotics	<b>Business Education/CTE Courses:</b> Computer Applications, Digital Tools, Digital Media, Success 101, College Ready <b>Agriculture Courses/CTE Courses:</b> Ag I, Ag II, Ag III, Ag IV, Beginning Ag Mechanics, Advanced Ag Mechanics, Vocational Studies  <b>CTE Clubs:</b> FFA, FBLA, Robotics
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Grid Kids Football Intramural Volleyball Intramural Basketball	Interscholastic Sports: 8 - Volleyball, Football, Girls Cross Country, Boys Cross Country, Girls Basketball, Boys Basketball, Girls Track, Boys Track  Academic & Service Clubs: 4 – FBLA, Knowledge Bowl, Robotics, ASB	<b>Interscholastic Athletics:</b> Volleyball, Football, Girls Cross-Country, Boys Cross-Country, Cheerleading, Girls Basketball, Boys Basketball, Wrestling, Girls Track, Boys Track, Baseball, Softball, Girls Tennis, Boys Tennis, Girls Golf, Boys Golf  <b>Academic &amp; Service Clubs:</b> FBLA, FFA, Knowledge Bowl, Robotics, Generation College, Yearbook, ASB Student Council, National Honor Society

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*