



Stanfield Secondary School

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DISTRICT Stanfield SD 61
SUPERINTENDENT Shelley Liscom
PRINCIPAL Beth Burton
GRADES SERVED 6-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This is the annual school report card issued by the Oregon Department of Education that offers a comprehensive picture of how Stanfield Secondary School performed overall during the 2016-17 school year.

This was our first year with 6th grade as part of SSS, increasing our school enrollment by approximately 34 students. Our median class size increased slightly as well. You will note that our student achievement in mathematics and science shows improvement from last year; in English Language Arts you can see that we have fewer students in the lowest performance (Level 1) group than we did in 2015-16.

We will be working for improved outcomes in student learning, attendance, graduation rates and on-track status while also focusing on creating opportunities for students that will help them to navigate college and careers successfully after high school.

You can help improve our school data by monitoring your student's homework and attendance, communicating frequently with your child's teachers, and attending parent-teacher conferences. Grades, assignments and attendance can be reviewed at any time by visiting <http://powerschool.stanfield.k12.or.us/public>. There are several volunteer opportunities available, as well, to help you stay connected to what is happening in our school.

We look forward to partnering with you this coming year to help every single student at Stanfield Secondary School to achieve his or her full potential.

GO TIGERS!

Thank you,

Principal | Beth Burton

SCHOOL PROFILE

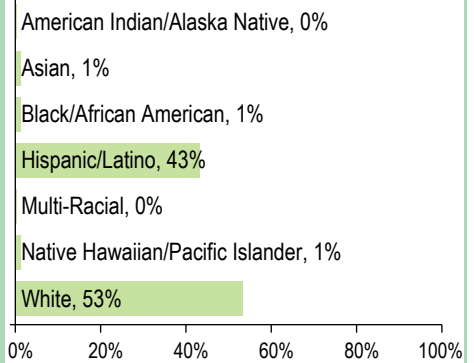
ENROLLMENT 2016-17 254

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.5	24.0
Mathematics	19.0	24.0
Science	23.0	26.0
Social Studies	24.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	54%
Students with Disabilities	9%
Ever English Learner	32%
Different Languages Spoken	5
Regular Attenders	82.6%
Mobile Students	19.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.7	52.5	45.7	45.7	58.8	56.0
Level 2	19.2	22.5	34.6	34.6	22.3	25.7
Level 1	15.2	25.0	19.7	19.7	18.9	18.3

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	34.0	32.8	35.7	35.7	40.4	34.9
Level 2	26.8	26.1	28.7	28.7	26.8	30.2
Level 1	39.2	41.2	35.7	35.7	32.8	35.0

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.1	58.9	63.3	64.9	60.5	52.3
Met	7.9	5.4	2.5	7.0	9.9	5.4
Did not meet	59.2	53.6	60.8	57.9	50.6	46.9
	32.9	41.1	36.7	35.1	39.5	47.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	69.6	80.6	82.1	75.6	83.4	79.3

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall graduation rate	87.0	78.9	82.2	85.3	74.8	83.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	94.4	89.4	84.2	88.4	81.9	90.0

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.4	3.6	3.1	0.7	3.9	1.7

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	51.5	51.2	46.7	45.9	57.4	60.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	74.2	75.8	75.1	On Track	*	70.3	71.4	On Track	*
Graduation	85.7	68.1	83.5	Graduation	--	56.4	88.2	Graduation	100.0
Completion	87.9	76.8	89.6	Completion	--	66.7	82.4	Completion	--
Dropout	1.2	4.2	1.8	Dropout	--	9.1	0.0	Dropout	0.0
Ever English Learners				Asian			White		
On Track	72.2	78.7	81.8	On Track	*	>95	>95	On Track	88.9
Graduation	90.9	71.1	93.2	Graduation	--	88.0	80.0	Graduation	86.7
Completion	87.5	75.6	94.6	Completion	--	91.9	100	Completion	88.9
Dropout	0.0	4.0	0.6	Dropout	0.0	1.3	0.0	Dropout	1.3
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	73.2	On Track	*	75.6	83.3	On Track	72.0
Graduation	66.7	55.5	72.0	Graduation	--	66.1	100	Graduation	89.5
Completion	66.7	64.9	82.5	Completion	--	72.2	100	Completion	86.4
Dropout	0.0	5.7	3.8	Dropout	--	6.3	0.0	Dropout	1.4
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	>95	On Track	63.6	77.3	78.4	On Track	81.3
Graduation	--	68.9	93.3	Graduation	86.7	69.4	91.4	Graduation	80.0
Completion	75.0	73.8	93.8	Completion	87.5	76.5	92.2	Completion	90.5
Dropout	0.0	4.0	1.7	Dropout	0.0	4.6	0.9	Dropout	0.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	73.7	On Track	*	83.6	67.9		
Graduation	--	92.7	94.3	Graduation	50.0	74.4	86.5		
Completion	--	96.8	100	Completion	--	81.3	88.1		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.1	2.6		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Support Services: Guidance Counselor, School-based mental health partnership, College Coordinator, GEAR UP & ASPIRE programs, Daily Advisory class	Physical Education/Strength & Conditioning Courses: Grades 6-12
	Complimentary Breakfast Program	Required College and Career Courses: Middle School Vocations, Freshman Success 101, 11th/12th grade College Ready
	Health Education Courses: Grades 9 & 11	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Daily Advisory Class
Academic Friday Program
GEAR UP
ASPIRE
College Coordinator
Guidance Counselor
School-based Mental Health REACH program\
Student-led conferences

ACADEMIC ENRICHMENT

CTE, Honors and Dual Credit Courses

Math 111, 112
Advanced Ag Mechanics
Agriculture II
Agriculture III
Agriculture IV
Computer Applications
Success 101
College Prep Communications
History 202, 203
Comm 111
Advanced Biology
Health
Spanish II

CAREER & TECHNICAL EDUCATION

Business Education/CTE Courses:
Computer Applications, Digital Tools, Digital
Media, Success 101, College Ready
Agriculture Courses/CTE Courses:
Ag I, Ag II, Ag III, Ag IV, Beginning Ag
Mechanics, Advanced Ag Mechanics,
Vocational Studies

CTE Clubs:
FFA, FBLA, Robotics

EXTRACURRICULAR ACTIVITIES

Interscholastic Athletics:
Volleyball, Football, Girls Cross-Country, Boys
Cross-Country, Cheerleading, Girls Basketball,
Boys Basketball, Wrestling, Girls Track, Boys
Track, Baseball, Softball, Girls Tennis, Boys
Tennis, Girls Golf, Boys Golf

Academic & Service Clubs:
FBLA, FFA, Knowledge Bowl, Robotics,
Generation College, Yearbook, ASB Student
Council, National Honor Society

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