

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Welcome to the 2017-18 school year. The school staff is excited to serve the students of the Stanfield community. I hope this report card will provide helpful information for you about our elementary school.

This report card includes assessment information from our third year of testing using the smarter-balanced assessment system for English language arts (ELA) and mathematics. It also includes OAKS testing in science. The elementary students have increased in all areas of state test scores and have scores similar to like-schools. The district has adopted and purchased math materials from Ready Math for grades K-8 and will be using the i-Ready diagnostic tests in grades K-12. Teachers are also intensifying their instruction around the Common Core State

Standards and working to improve small group reading and math instruction. We are continuing to implement Conscious Discipline school-wide to increase the number of students in our classrooms who feel safe and are ready to learn.

One of the most important ways you can help your students succeed in school is to make sure they are at school and on time every day. You can also help your children by reading with them for 20 minutes every day, practicing their math facts, and attending parent-teacher conferences.

Thank you,

Principal | Shelley Liscom

**SCHOOL PROFILE**

ENROLLMENT 2016-17	238
K-3	151
4-5	87
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

**IMMUNIZATION RATES**

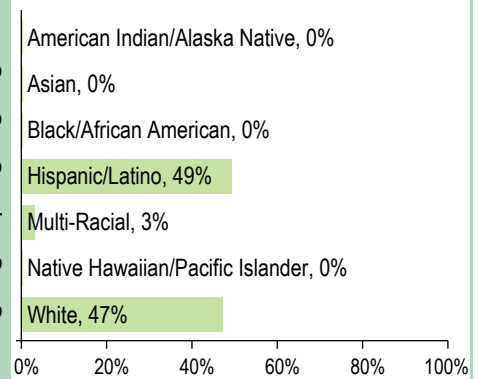
Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	67%
Students with Disabilities	13%
Ever English Learner	25%
Different Languages Spoken	4
Regular Attenders	80.2%
Mobile Students	18.2%

**STUDENTS**



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.  
\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.6	35.4	42.0	49.6	42.2	
Level 2	24.0	29.1	21.8	21.4	23.5	
Level 1	34.4	35.4	36.1	29.1	34.3	

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	28.9	19.5	35.3	43.6	35.0	
Level 2	36.2	37.1	31.1	27.6	30.1	
Level 1	34.9	43.4	33.6	28.8	34.9	

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	44.1	67.7	54.3	57.1	66.0	58.9
Met	5.9	0.0	2.9	10.2	14.9	11.3
Did not meet	38.2	67.7	51.4	46.9	51.1	47.6
	55.9	32.3	45.7	42.9	34.0	41.1

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	42.9	37.5	37.2	Eng. Lang. Arts	*	30.4	28.9	Eng. Lang. Arts	*	33.8	35.3
Mathematics	33.8	31.6	30.4	Mathematics	*	26.6	26.3	Mathematics	*	26.6	29.4
Science	55.6	55.0	54.3	Science	*	48.8	35.7	Science	*	43.8	47.1
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	40.0	26.0	27.0	Eng. Lang. Arts	*	68.5	61.2	Eng. Lang. Arts	44.1	56.6	50.2
Mathematics	30.0	23.0	22.9	Mathematics	*	66.7	54.7	Mathematics	40.7	50.2	41.0
Science	50.0	37.1	39.4	Science	*	73.8	64.4	Science	60.0	75.0	69.2
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	15.0	23.4	18.4	Eng. Lang. Arts	*	29.0	27.7	Eng. Lang. Arts	49.1	54.1	46.5
Mathematics	25.0	21.1	17.4	Mathematics	*	20.2	19.3	Mathematics	34.0	42.2	33.8
Science	44.4	38.9	35.6	Science	*	40.9	29.3	Science	61.1	64.4	57.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	57.1	22.4	26.2	Eng. Lang. Arts	37.7	30.9	29.5	Eng. Lang. Arts	36.4	45.2	37.7
Mathematics	14.3	19.7	20.2	Mathematics	28.3	25.8	24.8	Mathematics	36.4	44.9	36.3
Science	*	32.9	55.8	Science	52.4	44.5	46.5	Science	54.8	67.4	60.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	95.0	Eng. Lang. Arts	50.0	54.7	44.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	93.0	Mathematics	33.3	47.5	37.5				
Science	*	97.7	>95	Science	*	71.7	71.3				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Stanfield School District's Pre-K Program  
Conscious Discipline  
Complimentary Breakfast Program  
Partnerships with Early Learning Providers  
Lifeway's partnership for on-site counseling  
Umatilla County CARE Participating District

### ACADEMIC SUPPORT

Small Group Reading Instruction  
Small Group Math Instruction  
i-Ready Online Math  
Title I Support  
Special Education support

### ACADEMIC ENRICHMENT

1:1 Technology Access in Grades 3-6  
Learning Opportunities at Independent Level through online i-Ready Math

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Grid Kids Football  
Intramural Volleyball  
Intramural Basketball

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*