

FROM THE PRINCIPAL

Dear Parents and Community Members,

This is the annual school report card issued by the Oregon Department of Education that offers a comprehensive picture of how Stanfield Secondary School performed overall during the 2015-2016 school year.

There are some areas of significant improvement that you should note. We are proud of the work we have done to increase the rate of regular attenders. Our attendance rate went up 9.6% from 2014-15. We attribute our success in this area to diligent monitoring and use of interventions at the earliest possible sign of student absence patterns along with active participation in the regional truancy program. You should also see a decrease in the dropout rate and an increase in the graduation rate, especially in the outcomes for key student groups.

We will be working to achieve further progress in the above-mentioned areas while continuing to focus on creating opportunities for students that will help them navigate college and careers successfully after high school.

You can help improve our school data by monitoring your student's homework and attendance, communicating frequently with your child's teachers, and attending parent-teacher conferences. Grades, assignments and attendance can be reviewed at any time by visiting <http://powerschool.stanfield.k12.or.us/public>. There are several volunteer opportunities available, as well, to help you stay connected to what is happening in our school.

We look forward to partnering with you this coming year to help every single student at Stanfield Secondary School to achieve his or her full potential.

GO TIGERS!

Thank you,

Principal | Beth Burton

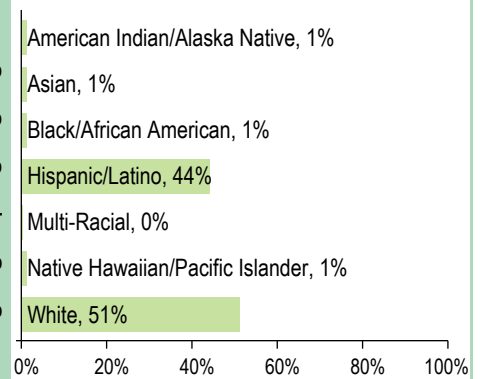
SCHOOL PROFILE

ENROLLMENT 2015-16	220	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	18.0	24.0
Mathematics	16.0	24.0
Science	18.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	50%
Students with Disabilities	10%
Ever English Learner	35%
Different Languages Spoken	4
Regular Attenders	87.7%
Mobile Students	12.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 0

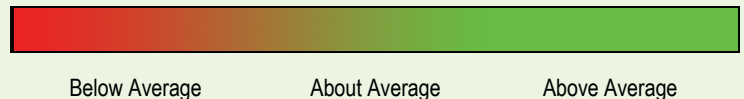
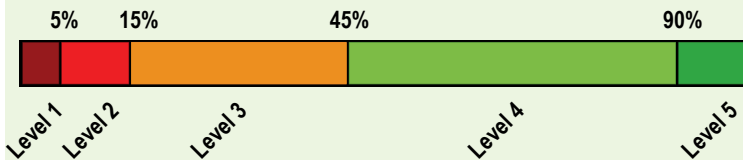
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			65.7 19.2 15.2	52.5 22.5 25.0	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			34.0 26.8 39.2	32.8 26.1 41.2	41.2 26.8 32.0
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		51.4	67.1	58.9	63.3	62.1	48.7
		4.1 47.3 48.6	7.9 59.2 32.9	5.4 53.6 41.1	2.5 60.8 36.7	9.7 52.3 37.9	2.6 46.0 51.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	69.6	80.6	82.1	83.5	86.2
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	88.9	87.0	78.9	82.2	73.8	87.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	80.4	94.4	89.4	84.2	81.6	84.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	1.2	2.4	3.6	3.1	4.3	2.0
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	48.6	51.5	51.2	46.7	59.4	53.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	90.9	76.1	83.8	On Track	*	73.3	On Track	*	79.9
Graduation	82.9	66.4	84.7	Graduation	--	55.0	Graduation	--	63.2
Completion	89.7	76.2	82.9	Completion	--	67.4	Completion	--	76.6
Dropout	0.9	4.3	1.5	Dropout	--	8.6	Dropout	0.0	5.9
English Learners				Asian			White		
On Track	87.5	79.8	87.5	On Track	*	>95	On Track	78.9	85.1
Graduation	87.5	66.9	84.8	Graduation	--	87.5	Graduation	79.3	76.0
Completion	93.8	73.4	83.9	Completion	--	91.2	Completion	78.9	83.8
Dropout	3.5	5.0	3.0	Dropout	--	1.3	Dropout	2.2	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	83.3	On Track	*	78.6	On Track	93.3	86.8
Graduation	66.7	52.7	76.9	Graduation	--	62.6	Graduation	82.6	77.8
Completion	77.8	64.3	71.9	Completion	--	72.5	Completion	88.9	84.7
Dropout	4.6	5.8	3.9	Dropout	0.0	6.2	Dropout	1.2	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	88.9	77.8	On Track	69.2	80.3
Graduation	75.0	65.9	80.0	Graduation	87.5	67.4	Graduation	81.8	70.1
Completion	100.0	72.5	86.7	Completion	89.5	74.9	Completion	80.0	78.7
Dropout	7.1	5.1	0.0	Dropout	2.9	5.3	Dropout	5.1	4.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0			
Graduation	--	93.2	100	Graduation	--	72.7			
Completion	100.0	96.9	100	Completion	--	79.4			
Dropout	0.0	0.6	0.0	Dropout	--	4.7			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Support Services: Guidance Counselor, School-based mental health partnership, College Coordinator, GEAR UP & ASPIRE Programs, Daily Advisory class	Physical Education/Strength & Conditioning Courses: Grades 7-12
	Complimentary Breakfast Program	Required College and Career Courses: Middle School Vocations, Freshman Success 101, 11th/12th grade College Ready
	Health Education Courses: Grades 7, 8, 9, 11	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Daily Advisory Class
Academic Friday Program
GEAR UP
ASPIRE
College Coordinator
Guidance Counselor
School-based Mental Health REACH program
Student-led conferences

ACADEMIC ENRICHMENT

CTE, Honors & Dual Credit Courses

Math 111, 112
Advanced Ag. Mechanics
Advanced Accounting
Ag II
Ag III
Ag IV
Computer Applications
Entrepreneurship
Success 101
College Prep Communications
History 202, 203
Speech
Advanced Biology
Chemistry
Health
Spanish II, III

CAREER & TECHNICAL EDUCATION

Business Education/CTE Courses:

Computer Applications, Intro to Accounting, Advanced Accounting, Entrepreneurship, College Ready, Digital Tools, Digital Media, Success 101

Agriculture Courses/CTE Courses:

Ag I, Ag II, Ag III, Ag IV, Beginning Ag Mechanics, Advanced Ag Mechanics, Vocational Studies

CTE Clubs:

FFA, FBLA, Robotics

EXTRACURRICULAR ACTIVITIES

Interscholastic Athletics:

Volleyball, Football, Girls Cross-Country, Boys Cross-Country, Cheerleading, Girls Basketball, Boys Basketball, Wrestling, Girls Track, Boys Track, Baseball, Softball, Girls Tennis, Boys Tennis, Girls Golf, Boys Golf

Academic & Service Clubs:

FBLA, FFA, Knowledge Bowl, Robotics, Generation College, Yearbook, ASB Student Council, National Honor Society

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