



Stanfield SD 61

1120 N Main St
Stanfield, OR 97875 (541) 449-8766
www.stanfield.k12.or.us

SUPERINTENDENT Shelley Liscom

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Welcome to the 2016-17 school year. Thank you to the Stanfield community and its support of our school's academic, athletic, and activity programs. Both the secondary and elementary schools' report cards highlight strengths and weaknesses.

Two secondary school highlights include the improvement in our attendance rate and the graduation rate. Stanfield students also earned over 600 college credits while attending high school.

At the elementary level, our school-wide scores in ELA and mathematics were behind the state averages. In order to improve our achievement scores, the district invested funds into an adoption and purchase of math materials for grades K-8. Teachers are now able to implement skill based practice for students in areas of individual student need. Parents are encouraged to help their students work on basic math facts at home. The inability for students to quickly calculate simple

math facts makes it increasingly difficult for them to learn advanced math concepts.

The Stanfield School District staff is dedicated to providing an excellent educational experience for our students--an experience that is engaging, challenging, and prepares students for college and careers after high school.

Thank you,

Superintendent | Shelley Liscom

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	149	91	115	142
Regular Attenders	78.2%	91.1%	91.8%	86.1%
Economically Disadvantaged	72%	66%	63%	45%
Students with Disabilities	15%	18%	12%	8%
English Learners	26%	25%	32%	32%
Different Languages Spoken	4	4	4	2

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WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	22.2%	5.4%	12.5%	12.6%

STUDENT WELLNESS POLICY

The Stanfield School District has policies (policy EFA) in place that encourage wellness through Nutrition Education and following Nutrition Guidelines, as well as following the National School Lunch Program. The district also complies with the required Physical Education grades K-12.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	98.50%

RACIAL EQUITY IN HIRING

The Stanfield School District has developed practices and procedure in the area of employee recruitment, screening and hiring that support diversity. We strive to meet local, state and national requirements throughout the hiring process for every position in the district.

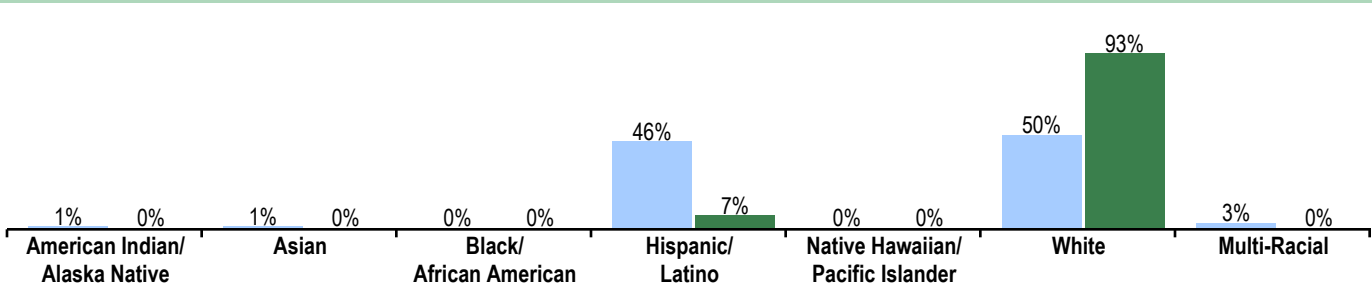
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	18.0	16.0
Mathematics	--	--	--	--	--	--	16.0	14.0
Science	--	--	--	--	--	--	18.0	18.0
Social Studies	--	--	--	--	--	--	26.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

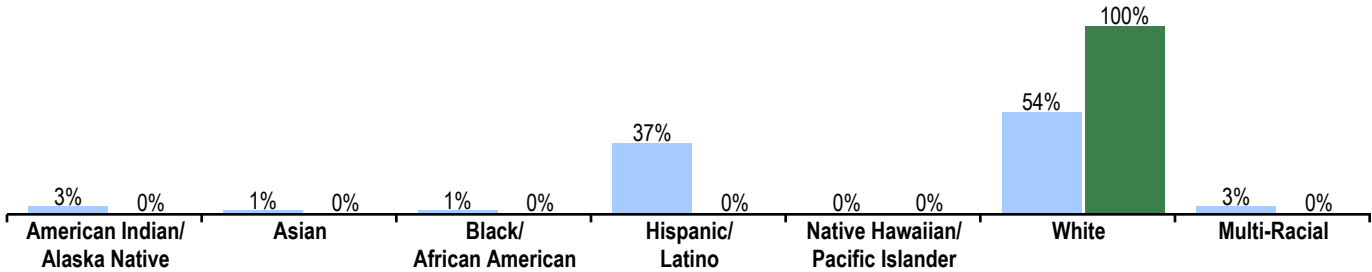
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

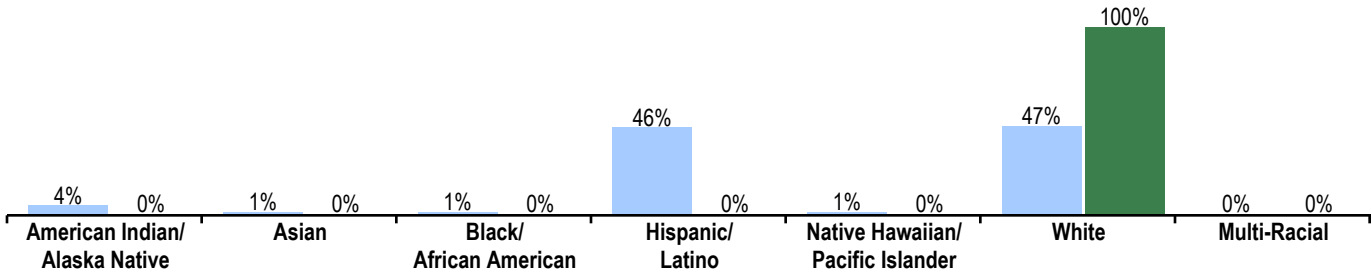
Grades K-3



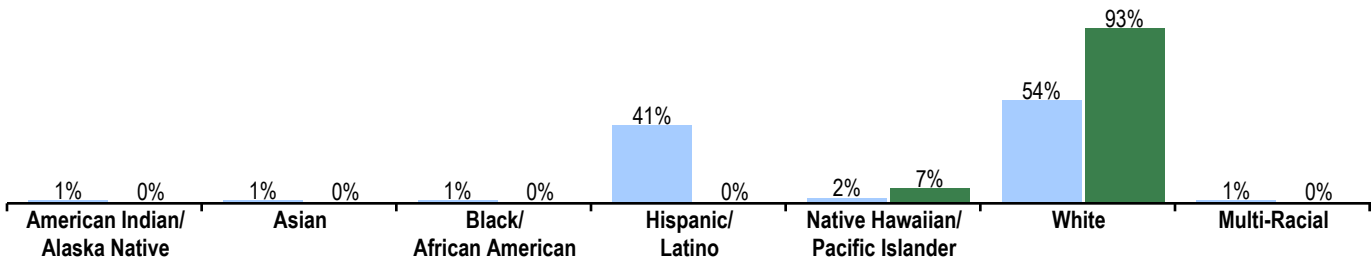
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,959	\$10,229	\$10,822
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	72%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	39
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	18
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	18

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																																										
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																																										
English Language Arts																																																	
					<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4																																										
Students in grades 3 - 5	2012-13	41.4			30.9	52.4	41.5																																										
		20.7			27.6	21.3	25.4																																										
		37.9			41.5	26.3	33.0																																										
	2013-14	53.7			44.5	56.7	45.7																																										
		25.9			28.2	23.5	29.1																																										
		20.4			27.3	19.7	25.3																																										
	2014-15	79.3			71.1	70.0	65.1																																										
		13.8			17.8	17.4	21.1																																										
		6.9			11.1	12.6	13.8																																										
<i>2014-15 was the first operational year of the new English language arts assessment.</i>																																																	
Mathematics																																																	
					<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4																																										
Students in grades 3 - 5	2012-13	28.7			17.7	44.9	32.9																																										
		40.0			32.3	28.5	32.8																																										
		31.3			50.0	26.6	34.3																																										
	2013-14	33.3			31.2	42.8	29.6																																										
		21.0			33.9	27.5	31.1																																										
		45.7			34.9	29.7	39.2																																										
	2014-15	31.0			31.1	34.2	24.5																																										
		44.8			28.9	27.6	32.4																																										
		24.1			40.0	38.2	43.0																																										
<i>2014-15 was the first operational year of the new mathematics assessment.</i>																																																	
Science																																																	
					<input type="checkbox"/> Did not meet	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded																																										
Students in grade 5	2012-13	47.4	2.6	44.7	52.6	44.1	5.9	38.2	55.9	67.7	0.0	67.7	32.3	54.3	2.9	51.4	45.7	66.5	15.7	50.8	33.5	56.9	11.2	45.7	43.1																								
		44.1		37.9			32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3																								
		44.1		37.9			32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3		32.3																								
	2013-14	52.4		7.1		45.2		47.6		66.7		11.1		55.6		33.3		48.3		10.3		37.9		51.7		65.0		2.5		62.5		35.0		63.8		11.6		52.2		36.2		51.4		5.5		45.8		48.6	
		52.4		7.1		45.2		47.6		66.7		11.1		55.6		33.3		48.3		10.3		37.9		51.7		65.0		2.5		62.5		35.0		63.8		11.6		52.2		36.2		51.4		5.5		45.8		48.6	
		52.4		7.1		45.2		47.6		66.7		11.1		55.6		33.3		48.3		10.3		37.9		51.7		65.0		2.5		62.5		35.0		63.8		11.6		52.2		36.2		51.4		5.5		45.8		48.6	
	2014-15	51.5		0.0		51.5		48.5		67.5		5.0		62.5		32.5		70.4		29.6		70.4		29.6		61.5		2.6		59.0		38.5		60.0		7.5		52.5		40.0		48.3		3.3		44.9		51.7	
		51.5		0.0		51.5		48.5		67.5		5.0		62.5		32.5		70.4		29.6		70.4		29.6		61.5		2.6		59.0		38.5		60.0		7.5		52.5		40.0		48.3		3.3		44.9		51.7	
		51.5		0.0		51.5		48.5		67.5		5.0		62.5		32.5		70.4		29.6		70.4		29.6		61.5		2.6		59.0		38.5		60.0		7.5		52.5		40.0		48.3		3.3		44.9		51.7	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	69.6	78.1	82.1	83.5	81.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	88.9	87.0	78.9	82.2	73.8	80.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	77.1	94.4	89.4	84.2	81.6	85.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.2	2.4	3.6	3.0	4.3	3.1
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	45.9	51.5	51.2	46.7	59.4	52.3

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	90.9	76.1	78.2	On Track	*	73.3	80.0	On Track	*	79.9	*		
Graduation	82.9	66.4	78.9	Graduation	--	55.0	42.9	Graduation	--	63.2	100		
Completion	89.7	76.2	83.8	Completion	--	67.4	81.8	Completion	--	76.6	50.0		
Dropout	0.9	4.3	2.8	Dropout	--	8.6	5.4	Dropout	0.0	5.9	5.9		
English Learners			Asian			White							
On Track	87.5	79.8	79.8	On Track	*	>95	85.7	On Track	78.9	85.1	82.5		
Graduation	87.5	66.9	78.2	Graduation	--	87.5	90.9	Graduation	79.3	76.0	80.0		
Completion	93.8	73.4	78.5	Completion	--	91.2	45.5	Completion	78.9	83.8	88.1		
Dropout	3.5	5.0	3.2	Dropout	--	1.3	0.0	Dropout	2.2	3.9	3.4		
Students with Disabilities			Black/African American			Female							
On Track	*	68.6	73.9	On Track	*	78.6	>95	On Track	93.3	86.8	87.2		
Graduation	66.7	52.7	64.6	Graduation	--	62.6	77.8	Graduation	82.6	77.8	82.8		
Completion	77.8	64.3	68.1	Completion	--	72.5	58.3	Completion	88.9	84.7	85.7		
Dropout	4.4	5.8	4.6	Dropout	0.0	6.2	0.0	Dropout	1.2	3.6	2.7		
Migrant			Hispanic/Latino			Male							
On Track	*	78.5	77.5	On Track	88.9	77.8	80.6	On Track	69.2	80.3	76.6		
Graduation	75.0	65.9	76.1	Graduation	87.5	67.4	80.9	Graduation	81.8	70.1	77.5		
Completion	100.0	72.5	71.3	Completion	89.5	74.9	82.0	Completion	80.0	78.7	84.3		
Dropout	7.1	5.1	2.0	Dropout	2.9	5.3	2.9	Dropout	5.1	4.9	3.6		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	*	>95	92.6	On Track	*							83.0	78.6
Graduation	--	93.2	97.6	Graduation	--							72.7	76.5
Completion	100.0	96.9	98.2	Completion	--							79.4	96.3
Dropout	0.0	0.6	0.0	Dropout	--							4.7	2.0

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Stanfield School District's Pre-K Program Positive Behavior and Instructional Supports Complimentary Breakfast Program Partnerships with Early Learning Providers Lifeway's partnership for on-site counseling Umatilla County CARE Participating District	Support Services: Guidance Counselor, Lifeways Counselor, College Coordinator, GEAR UP & ASPIRE Programs, Daily Advisory Period. Complimentary Breakfast Program Health Education Courses: Grades 7, 8, 9, 11 Physical Education/Conditioning Courses: Grades 7-12 Required College and Career Courses: Middle School Vocations, Freshmen Success 101 Course, Junior/Senior College Ready All School College Visitations	Support Services: Guidance Counselor, Lifeways Counselor, College Coordinator, GEAR UP & ASPIRE Programs, Daily Advisory Period. Complimentary Breakfast Program Health Education Courses: Grades 7, 8, 9, 11 Physical Education/Conditioning Courses: Grades 7-12 Required College and Career Courses: Middle School Vocations, Freshmen Success 101 Course, Junior/Senior College Ready All School College Visitations
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Small Group Reading Instruction Title I Support Special Education support	Advisory Class Academic Friday Program GEAR UP ASPIRE College Coordinator Guidance Counselor Lifeways Counselor Student Led Conferences	Advisory Class Academic Friday Program GEAR UP ASPIRE College Coordinator Guidance Counselor Lifeways Counselor Student Led Conferences
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	1:1 Technology Access in Grades 4-6 Learning Opportunities at Independent Level	STEM Activities: MS Robotics Course, After School Robotics Program English Language Learners Course	<u>HONORS & DUAL CREDIT COURSES</u> <u>Math:</u> Math 111 (1/2 HS Credit) Math 112 (1/2 HS Credit) <u>CTE:</u> Advanced AG Mechanics Advanced Accounting AG 2 AG 3 AG 4 Computer Applications Entrepreneurship Success 101 <u>Language Arts/Social Studies:</u> Writing 121 History Speech <u>Science:</u> Advanced Biology Chemistry <u>Electives/Other:</u> Health 11 Spanish 2 Spanish 3 BMCC Expanded Options – 20 students/semester

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Business Education/CTE Courses: Digital Tools, Robotics Agriculture Courses/CTE Courses: Vocational Studies CTE Clubs: FBLA, Robotics	Business Education/CTE Courses: Computer Applications, Accounting I & II, Intro. to Business, College Ready, Digital Tools, Digital Media, Success 101, Entrepreneurship Agriculture Courses/CTE Courses: AG 1, AG 2, AG 3, AG 4, Beginning AG Mechanics, Advanced AG Mechanics, Vocational Studies CTE Clubs: FFA, FBLA, Robotics
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Grid Kids Football Intramural Volleyball Intramural Basketball	Interscholastic Sports: 8 - Volleyball, Football, Girls Cross Country, Boys Cross Country, Girls Basketball, Boys Basketball, Girls Track, Boys Track Academic & Service Clubs: 4 – FBLA, Knowledge Bowl, Robotics, ASB	Interscholastic Sports: 16 - Volleyball, Football, Girls Cross Country, Boys Cross Country, Cheerleading, Girls Basketball, Boys Basketball, Wrestling, Girls Track, Boys Track, Baseball, Softball, Girls Tennis, Boys Tennis, Girls Golf, Boys Golf Academic & Service Clubs: 8 – FBLA, FFA, Knowledge Bowl, Robotics, Generation College, Yearbook, ASB, National Honor Society

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.