

Stanfield School District Vision

Stanfield Schools Will Be Exemplary Professional Learning Communities

To ensure progress toward achieving the district's vision, each school will have a clear understanding of its goals, the characteristics of the professional learning community it seeks to become, and the contributions of its' stakeholders in making the vision a reality.

Our schools will strive to achieve and maintain the following standards to make the vision a reality.

I. Instruction

An exemplary professional learning community will meet the interests and needs of all students. Students will experience a curriculum that includes a variety of elective courses and co-curricular activities. Learning opportunities will be balanced to stimulate intellectual curiosity, require students to demonstrate they have learned how to learn, and guide students to develop into productive and responsible citizens. The schools will articulate the outcomes they seek for all students and will monitor and assess each student's attainment of those outcomes through a variety of indicators.

In our exemplary schools

- A. the curriculum addresses important academic content and essential life skills.
- B. the curriculum broadens each student's perspective in order to understand and appreciate diversity.
- C. instructional strategies reflect best practices and stimulate student engagement.
- D. instructional practice promotes and integrates appropriate technology to enhance curricular outcomes.
- E. meaningful assessment is recognized as essential to effective instruction and is an ongoing practice containing both formative and summative components.
- F. assessment is used to ensure quality learning and to inform teachers and teams regarding curricular and instructional decision-making.
- G. curriculum, instructional practice, and assessment recognize and accommodate individual differences, interests, and abilities.
- H. curriculum, instructional practice, and assessment reflect the district's support of innovation and commitment to continuous improvement.

II. Emphasis on the Individual Student

An exemplary professional learning community recognizes and values the importance of the individual student. Staff members are committed to understanding the uniqueness of each student. In the final analysis, the effectiveness of any school is based on the conduct, character, and achievement of its students. In an exemplary learning community, these qualities are a result of genuine concern for the individual student.

In our exemplary schools:

- A. each student will be provided the information, assistance, and support to develop appropriate educational and career goals for transitioning to, through, and beyond high school.
- B. attention will be paid to the whole student, including academic progress, behavior, and emotional well-being, with the initiation of appropriate services as needed.

- C. services will be provided to maximize students' development of the skills necessary to become independent, life-long learners.
- D. staff will guide students in accepting increasing responsibility for their learning, decisions, and actions.
- E. each student is encouraged to explore and participate in curricular and co-curricular programs.
- F. students will fulfill the expectation that they will be actively engaged and give their best efforts, intellectually and ethically, to their academic and co-curricular pursuits.
- G. all members of the learning community will conduct themselves in a way that contributes to a safe and orderly environment that respects the rights of others within a diverse community.

III. Working Within A Professional Learning Community

An exemplary professional learning community operates on the premise that success for every student is dependent upon the people in the organization. Therefore the district is committed to recruiting, developing, and retaining individuals with exceptional expertise in their respective fields and a passionate commitment to the school as a professional learning community.

In our exemplary schools the board, administration, and staff:

- A. actively promote and honor the district's vision, values, and goals.
- B. have high standards and expectations for student success and engage in reflection and collective inquiry regarding best practices.
- C. are committed to contributing to high-performing collaborative teams.
- D. model the importance of life-long learning through a commitment to ongoing professional development.
- E. are committed to collective inquiry and reflection on the results of student achievement in order to improve student learning.
- F. are committed to a high level of mutual support and trust between all members of the learning community.
- G. model professionalism in behavior and attire.

IV. A Culture For Learning

An exemplary professional learning community is a safe, caring environment and fosters a culture which promotes collaboration, enables staff and students to explore their full learning potentials, and results in relevant, meaningful learning experiences. This culture contributes to a shared sense of pride in the schools.

In our exemplary schools:

- A. there is a commitment to maintain an emotionally and physically safe, supportive environment.
- B. well-maintained physical facilities meet the needs of all members of the community and reflect pride in each school.
- C. there is an ongoing effort to provide schools that are free of alcohol, other drugs, and violence.
- D. the diverse community of students and staff treat each other with mutual respect, consideration, and acceptance.
- E. there is an open and ongoing communication between all members of the Stanfield community.

- F. students participate in curricular and co-curricular challenges in order to promote personal growth.
- G. individual and collective effort and achievement is promoted, recognized, and celebrated.
- H. learning is dynamic and socially constructed; requiring student engagement, collaboration, and supportive relationships with one's peers and teachers.

V. Community Engagement

An exemplary professional learning community values the importance of collaborative relationships with its extended community -- families, residents, businesses, government agencies, and other educational systems. It strives to develop a strong commitment between the community and the schools.

In our exemplary schools,

- A. the extended community shares and promotes the vision and values of the schools.
- B. the extended community provides the various resources that enable the schools to offer exemplary academic and co-curricular programs and expects effective stewardship of those resources.
- C. the community and the schools value and recognize the mutual benefit of exchanging information and feedback.
- D. the community is encouraged to utilize the schools' resources and facilities.
- E. parents play an active role in the education of their children, monitor their children's academic performance, and work collaboratively and positively with staff to maximize their child's educational experience.
- F. the schools the business community, and other organizations collaborate to provide authentic learning experiences for students and staff, thereby reinforcing the relevance of the academic and co-curricular programs.
- G. the schools continually seek effective partnerships with the Umatilla-Morrow County E.S.D. and institutions of higher learning.
- H. each school interacts and collaborates with each other.
- I. the schools provide opportunities for students to serve and participate within the extended community.